

Weekly Practice Worksheet

7th Grade · English / Language Arts · Week 10 (Quarter 2)

Argumentative Writing & Rhetoric

This week's focus: What is an argument?

Student Name: _____ Date: _____

Monday: Introducing What is an argument?

Learning Objective

Students can explain the key idea behind what is an argument?.

Practice

Guided practice identifying what is an argument? in a shared class text.

Check-In / Reflection

Exit ticket: one example of what is an argument? from today's text.

Tuesday: Exploring What is an argument? in depth

Learning Objective

Students can identify examples of what is an argument? independently.

Practice

Independent annotation of a new passage for what is an argument?.

Check-In / Reflection

Teacher check of annotations for accuracy.

Wednesday: Applying What is an argument?

Learning Objective

Students can apply what is an argument? to their own writing or analysis.

Practice

Peer feedback exchange using a structured checklist.

Check-In / Reflection

Self-assessment checklist submitted.

Thursday: Practicing & Revising What is an argument?

Learning Objective

Students can revise work to strengthen use of what is an argument?.

Practice

Independent revision time with teacher conferencing.

Check-In / Reflection

Turn in revised draft for teacher feedback.

Friday: Wrapping Up What is an argument?

Learning Objective

Students can demonstrate understanding of what is an argument? on a short assessment.

Practice

Class discussion reviewing assessment answers.

Check-In / Reflection

Completed assessment collected and reviewed.
