

Persuasive Speech Delivery

Name: _____ **Date:** _____

LEARNING OBJECTIVE

Students will write and orally deliver a one-minute persuasive speech, then evaluate delivery using audience feedback.

MATERIALS NEEDED

- notebook paper
- pen or pencil
- a timer or phone stopwatch
- a family member as audience

HANDS-ON ACTIVITY

1. Write a one-minute persuasive speech (roughly 130-150 words) based on your claim, including a hook, 1-2 reasons, and a call to action.
2. Practice reading it aloud twice, timing yourself both times with a stopwatch and noting how many seconds each attempt took.
3. Deliver the speech live to a family member, standing up and making eye contact instead of just reading with your head down.
4. Ask your audience member to rate your eye contact, volume, and pace (1-5 each) on a small feedback card and give it back to you.

QUESTIONS

1. How long did your final timed practice take, and how close was it to one minute?

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2. What feedback scores did your audience give for eye contact, volume, and pace?

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3. What is one thing you will change before your next speech, based on the feedback?

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4. Why does delivery (eye contact, tone, pace) matter as much as the words in a persuasive speech?
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