

Final Argumentative Essay Project

Name: _____ Date: _____

LEARNING OBJECTIVE

Students will write a complete short argumentative essay and revise it using peer/family feedback.

MATERIALS NEEDED

- notebook paper
- pen or pencil
- the graphic organizer from Week 5
- a family member to review the essay

HANDS-ON ACTIVITY

1. Using your Week 5 organizer, Week 6 thesis, Week 4 counterargument, and Week 7 body paragraph structure, write a complete 5-paragraph argumentative essay (250-400 words).
2. Read your essay aloud to yourself once, circling any sentence that sounds confusing or repetitive.
3. Give the essay to a family member with this checklist: Does it have a clear thesis? Two supported reasons? A counterargument and rebuttal? A strong conclusion? Have them check off each item.
4. Revise at least 2 sentences based on the checklist feedback and write your final draft.

QUESTIONS

1. What is the final thesis statement of your essay?
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2. Which checklist item did your reviewer mark as needing improvement, if any?
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3. Name the two sentences you revised and explain what you changed.
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4. Looking back at all 9 weeks, which rhetorical skill (evidence, appeals, counterargument, thesis, or delivery) do you feel is now your strongest, and why?

