

Final Project: Create a News Report

Name: _____ Date: _____

LEARNING OBJECTIVE

The student will synthesize the quarter's media literacy skills by producing an original, balanced short news report on a real or classroom topic.

MATERIALS NEEDED

- Notebook paper or poster board
- Pen or pencil
- Colored pencils or markers
- Ruler
- Optional: printed photo or hand-drawn illustration

HANDS-ON ACTIVITY

1. Choose a real event from your school, family, or community (or a current event) to report on.
2. Interview or gather information from at least two different people or sources about the event, taking written notes.
3. Draft your report using a clear nonfiction structure (chronological or problem/solution) with a headline, byline, and at least 3 paragraphs.
4. Revise your draft to remove biased or loaded language, making sure both sides/perspectives are fairly represented.
5. Add one visual element (a hand-drawn chart, map, or illustration) that supports your report, then present your final report.

QUESTIONS

1. What topic did you report on, and what structure (chronological, problem/solution, etc.) did you use to organize it?
 2. What were your two sources of information, and what did each contribute to your report?
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3. Find one sentence you revised to remove bias. What was the original wording, and what did you change it to?

4. Which media literacy skill from this quarter (fact vs. opinion, bias, source credibility, etc.) was most useful in creating your report, and why?
