

Final Showcase & Reflection

Name: _____ **Date:** _____

LEARNING OBJECTIVE

The student will perform their final rehearsed piece for an audience and reflect on their growth as a speaker and performer across the quarter.

MATERIALS NEEDED

- The rehearsed scene or speech
- index cards
- paper
- pencil
- a small audience of family/friends

HANDS-ON ACTIVITY

1. Set up a simple 'stage' area at home and invite at least one family member or friend as your audience.
2. Introduce your piece to the audience in one or two sentences before performing (title, and whether it's a scene or speech).
3. Perform your final piece live, start to finish, applying the voice projection, body language, and blocking skills practiced this quarter.
4. After performing, ask your audience for one strength and one thing they'd like to see more of, and write both down.
5. Write a short reflection paragraph comparing your Week 1 comfort level with public speaking to how you feel now after the showcase.

QUESTIONS

1. What piece did you perform for your showcase, and why did you choose it?

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2. What strength did your audience point out, and what did they want to see more of?

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3. Compare how confident you felt performing in front of an audience in Week 1 versus now in Week 9. What specifically changed?

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- 4. Which skill from this quarter (projection, body language, character work, improvisation, or speech writing) do you think will be most useful to you outside of a drama class? Explain.**
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