

Nouns, Gender, and Articles Review

Name: _____ Date: _____

LEARNING OBJECTIVE

Student will be able to correctly identify noun gender and pair nouns with the correct definite article (el/la/los/las).

MATERIALS NEEDED

- Sticky notes or small pieces of paper and tape
- pencil
- household objects around the home
- paper

HANDS-ON ACTIVITY

1. Walk around your home and choose 10 objects you know the Spanish word for (or look up: mesa, silla, puerta, ventana, libro, etc.).
2. Write the Spanish word for each object on a sticky note, including its correct article (el/la), and stick it directly onto the object.
3. Sort your 10 objects into two lists on paper: 'el' (masculine) words and 'la' (feminine) words.
4. Choose 3 of your objects and write their plural form with the correct plural article (los/las).
5. Take a 'tour' of your labeled home, saying each object's Spanish name and article out loud to a family member.

QUESTIONS

1. List 3 masculine ('el') nouns and 3 feminine ('la') nouns you labeled.
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2. Write the plural form (with article) for 3 of your objects.
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3. Is there a reliable pattern for guessing whether a Spanish noun is masculine or feminine? Explain with an example.
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4. Why do articles need to match the gender and number of the noun in Spanish, unlike in English?
