

Regular -ER and -IR Verbs

Name: _____ Date: _____

LEARNING OBJECTIVE

Student will be able to conjugate regular -ER and -IR verbs in the present tense and distinguish their endings from -AR verbs.

MATERIALS NEEDED

- A die (dice)
- index cards
- pencil
- paper

HANDS-ON ACTIVITY

1. On 6 index cards, write the 6 subject pronouns (yo, tú, él/ella, nosotros, vosotros, ellos/ellas), one per card, numbered 1-6 to match a die roll.
2. Choose one -ER verb (e.g., comer - to eat) and one -IR verb (e.g., vivir - to live).
3. Roll the die and, based on the number, conjugate both verbs for that pronoun; write both conjugations side by side on paper.
4. Repeat rolling and conjugating until you have completed all 6 pronouns for both verbs (reroll duplicates or go in order once each number appears).
5. Circle the letters that are the same between the -ER and -IR conjugations, and underline the letters that are different, to visually compare the two patterns.

QUESTIONS

1. Write the full conjugation of your -ER verb for all 6 pronouns.

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2. Write the full conjugation of your -IR verb for all 6 pronouns.

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3. Which pronoun forms are identical between -ER and -IR verbs, and which are different?
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4. If you learned a brand-new regular -IR verb, like 'escribir' (to write), what would the 'nosotros' form be? Explain how you know.
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