

Sorting Ser vs. Estar

Name: _____ **Date:** _____

LEARNING OBJECTIVE

Student will be able to correctly sort and apply Ser and Estar in a variety of sentence contexts.

MATERIALS NEEDED

- Index cards (at least 10)
- pencil
- 2 small boxes, cups, or labeled paper zones
- markers

HANDS-ON ACTIVITY

1. Write 10 short Spanish sentences (or sentence starters) on index cards that would need either 'ser' or 'estar' to complete them, mixing categories: identity, characteristic, location, emotion, and condition.
2. Label two containers or paper zones 'SER' and 'ESTAR.'
3. Sort each card into the correct pile based on which verb it needs, saying the reason out loud each time (e.g., 'this is a location, so it's estar').
4. After sorting, complete each sentence by writing the correctly conjugated verb form on the card.
5. Choose 3 sentences and rewrite them by swapping to a different subject pronoun, re-conjugating the verb correctly.

QUESTIONS

1. Give one example sentence you sorted into 'SER' and explain why.

-
2. Give one example sentence you sorted into 'ESTAR' and explain why.

-
3. Was there any sentence that was tricky to sort? What made it difficult?
-

4. Write one original sentence using 'estar' to describe a location, and one using 'ser' to describe where someone is from (origin).
-