

Culminating Project: Mi Día Típico (My Typical Day)

Name: _____ Date: _____

LEARNING OBJECTIVE

Student will be able to combine regular, irregular, stem-changing, and reflexive present-tense verbs to describe a full day in a short spoken or written skit.

MATERIALS NEEDED

- Paper
- pencil
- markers or colored pencils
- a phone or device to record video/audio (optional)
- simple props from around the house (optional, for a skit)

HANDS-ON ACTIVITY

1. Plan out a full 'typical day' script (at least 8-10 sentences) in Spanish using at least 6 different verbs from this quarter (mix of -AR/-ER/-IR, at least one irregular verb, at least one stem-changing verb, and at least one reflexive verb).
2. Write your script on paper in order from morning to night, making sure every verb is correctly conjugated for 'yo.'
3. Illustrate your script with a simple 4-6 panel storyboard showing the key moments of your day.
4. Perform your 'Mi Día Típico' skit out loud for a family member (or record yourself), using simple props or gestures to act out each activity as you say it.
5. Ask your audience to name 3 activities you did in your skit, in English, to check they understood your Spanish.

QUESTIONS

1. Write your full 'Mi Día Típico' script here, and underline each of the 6+ different verbs you used.
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2. Which verb type (regular -AR/-ER/-IR, irregular, stem-changing, or reflexive) did you find hardest to use correctly, and why?
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3. Could your family member correctly name 3 of your activities after watching your skit? What does that tell you about your performance?

4. How has your ability to describe your day in Spanish changed since Week 1 of this quarter?
