

Final Project: Interview & Past-Tense Bio

Name: _____ Date: _____

LEARNING OBJECTIVE

Students will interview a family member about a past event and write a short biography using preterite and imperfect tense.

MATERIALS NEEDED

- notebook paper
- pen or pencil
- a family member to interview

HANDS-ON ACTIVITY

1. Interview a family member in English (or Spanish if you're able) about one memorable past event in their life (a trip, a childhood memory, a first job, etc.), taking notes on at least 5 key details.
2. Organize your notes into a simple outline: 1-2 background/setting details (for imperfect tense) and 3-4 specific things that happened (for preterite tense).
3. Write a short biography paragraph (6-8 sentences) in Spanish about your family member's story, correctly using both preterite and imperfect tense.
4. Read your finished Spanish biography aloud to the family member you interviewed and ask them to confirm the details are accurate.

QUESTIONS

1. Who did you interview, and what event did they describe?
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2. Write one imperfect sentence from your biography (setting/background) and its translation.
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3. Write one preterite sentence from your biography (a specific event) and its translation.
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- 4. Looking back at this whole quarter, what is the biggest difference between preterite and imperfect that you now understand better than before?**
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