

Places in the Community

Name: _____ **Date:** _____

LEARNING OBJECTIVE

The student will identify and label common community places in Spanish and describe their purpose.

MATERIALS NEEDED

- Poster board or large paper
- Ruler
- Colored pencils or markers
- Scissors
- Old magazines or printed pictures (optional)

HANDS-ON ACTIVITY

1. Draw a bird's-eye-view map of an imaginary town on your poster board using your ruler for straight streets.
2. Label at least 10 community buildings/places in Spanish (examples: la farmacia, el correo, el supermercado, la iglesia, el museo, la panaderia, el restaurante, la gasolinera, el cine, la plaza).
3. Draw a small picture or icon for each place, or cut out and glue a matching picture from a magazine if available.
4. Below your map, write a sentence in Spanish for 5 of the places explaining what you do there (example: 'En la panaderia, compro pan.').
5. Give your imaginary town a Spanish name and write it as a title at the top of your poster.

QUESTIONS

1. How do you say 'post office' and 'supermarket' in Spanish?

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2. Write one of your sentences describing what you do at a community place.

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3. What is the Spanish word for 'bakery,' and what verb did you use to describe an activity there?

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4. List 3 more community places in Spanish that were not on your map, if you can think of any (or look them up).
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