

Final Project: Travel Brochure

Name: _____ **Date:** _____

LEARNING OBJECTIVE

The student will create an original Spanish-language travel brochure synthesizing vocabulary from the quarter.

MATERIALS NEEDED

- A sheet of paper folded into thirds (brochure style)
- Colored pencils or markers
- Ruler
- Notes/flashcards from Weeks 1-8

HANDS-ON ACTIVITY

1. Choose a real or imaginary Spanish-speaking city or country to feature in your brochure (example: Mexico City, Barcelona, Costa Rica).
2. Fold your paper into a 3-panel brochure and design a cover panel with the destination's name and a hand-drawn picture.
3. In one inside panel, describe 2 ways to travel there and 2 places to stay, using vocabulary from Weeks 1 and 7 (transportation and hotel words).
4. In another panel, describe 3 places to visit in the community (using Week 3 vocabulary) and a food or dish to try there (using Week 5 vocabulary), all labeled in Spanish with short descriptions.
5. On the back panel, include a short 'useful phrases' box with at least 4 phrases a traveler would need (from directions, shopping, or emergencies), each with its English translation.

QUESTIONS

1. **What destination did you choose for your brochure?**

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2. **List the 2 modes of travel and 2 types of lodging you included, in Spanish.**

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3. **Write one 'useful phrase' from your back panel and its English translation.**
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4. **Of all the Spanish vocabulary you learned this quarter (travel, directions, community, food, shopping, hotels, emergencies), which category do you think would be most useful on a real trip, and why?**
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