

## Family & Descriptions

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**Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

### LEARNING OBJECTIVE

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The student will create a labeled family tree in Spanish, using family vocabulary and descriptive adjectives with correct gender agreement.

### MATERIALS NEEDED

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- Paper or poster board
- pencil
- colored pencils
- ruler
- internet-connected device or dictionary for vocabulary lookup

### HANDS-ON ACTIVITY

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1. Draw a family tree (real or invented) with at least 6 people, including yourself, using boxes or circles connected by lines.
2. Label each family member with the correct Spanish family word (e.g., 'mi madre,' 'mi hermano,' 'mi abuela') under their box.
3. Look up and choose two descriptive adjectives for each family member (e.g., alto/alta, simpático/simpática, inteligente), making sure to match masculine/feminine endings correctly to each person.
4. Write one full descriptive sentence in Spanish for three family members using the pattern '[Name] es [adjective] y [adjective].'
5. Color and decorate your family tree, then read your three descriptive sentences aloud.

### QUESTIONS

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1. List three Spanish family vocabulary words you used and their English meanings.

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2. Write one of your descriptive sentences in Spanish and explain why the adjective ending matches that person's gender.

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3. What is the masculine and feminine form of the adjective meaning 'tall'?

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4. **Why do Spanish adjectives change their ending depending on the noun they describe, unlike English adjectives?**
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