

Daily Routine & Time

Name: _____ **Date:** _____

LEARNING OBJECTIVE

The student will create an illustrated daily schedule in Spanish using time expressions and reflexive routine verbs.

MATERIALS NEEDED

- Paper
- ruler
- colored pencils
- internet-connected device or dictionary for vocabulary/verb lookup
- a clock (real or drawn)

HANDS-ON ACTIVITY

1. Look up 6 daily routine verbs in Spanish (e.g., despertarse - to wake up, levantarse - to get up, desayunar - to eat breakfast, ir a la escuela - to go to school, cenar - to eat dinner, acostarse - to go to bed).
2. Draw a simple clock face for six specific times in your day (e.g., 7:00, 8:00, 3:00, 6:00, 8:00, 9:30), matching each drawn clock to one of your routine activities.
3. Write a Spanish sentence under each clock stating what you do at that time, using the pattern 'A las [time], yo [verb/activity]' (At [time], I [activity]).
4. Illustrate each of the six activities with a simple drawing next to its clock and sentence.
5. Read your full daily schedule aloud in Spanish from morning to night.

QUESTIONS

1. Write one full sentence from your schedule in Spanish and its English translation.
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2. What is the Spanish phrase for 'I go to bed,' and at what time did you schedule it?
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3. How do you say 'What time is it?' in Spanish, and how would you answer if it were 3:00?
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4. List all six of your daily routine verbs in Spanish with their English meanings.
