

Travel & Giving Directions

Name: _____ Date: _____

LEARNING OBJECTIVE

The student will draw a simple map and give and follow directions in Spanish using location and direction vocabulary.

MATERIALS NEEDED

- Paper
- ruler
- colored pencils
- internet-connected device or dictionary for vocabulary lookup

HANDS-ON ACTIVITY

1. Draw a simple map of an invented town with at least 6 labeled locations (e.g., la escuela, el parque, la tienda, el restaurante, el banco, mi casa) connected by streets.
2. Look up 5 direction words/phrases in Spanish (e.g., derecha - right, izquierda - left, derecho - straight, la calle - the street, cerca de - near).
3. Write a set of step-by-step directions in Spanish (at least 4 steps) from 'mi casa' to one other location on your map, using your direction vocabulary.
4. Have a family member try to trace your route on the map using only your Spanish written directions (translating as needed), then check if they arrived at the correct destination.
5. Write a second, shorter direction set (2-3 steps) to a different location and read it aloud in Spanish.

QUESTIONS

1. **Write your 4-step Spanish directions from 'mi casa' to your chosen destination, with English translation.**

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2. **What are the Spanish words for 'right,' 'left,' and 'straight'?**

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3. **Did your family member successfully find the destination using your directions? What did that tell you about the clarity of your Spanish directions?**
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4. How do you say 'Where is the...?' in Spanish, and how would you ask where the park is?
