

Exploring a Spanish-Speaking Country

Name: _____ Date: _____

LEARNING OBJECTIVE

The student will research one Spanish-speaking country and create a fact poster including geography, language facts, and culture.

MATERIALS NEEDED

- Poster board or large paper
- markers or colored pencils
- internet-connected device or library resource
- ruler

HANDS-ON ACTIVITY

1. Choose one Spanish-speaking country to research (e.g., Mexico, Spain, Argentina, Colombia, Peru, Costa Rica) that is NOT the one you'll pick for your Week 9 final project (or note this may become your final country).
2. Research and record: capital city, population, one geographic feature (mountain, river, coastline), and one traditional food.
3. On your poster, draw or trace the country's outline map and its flag, labeling the capital city with a star.
4. Look up 5 new Spanish vocabulary words related to this country's culture or geography and write them with English translations around your poster's border.
5. Write 2-3 sentences in Spanish describing the country, using at least two of your new vocabulary words (a simple English translation underneath is fine).

QUESTIONS

1. Which country did you research, and what is its capital city?

2. What geographic feature and traditional food did you find for your country?

3. Write one of your Spanish sentences describing the country and its English translation.

4. List two new Spanish vocabulary words you learned this week and their meanings.
