

Capstone: Culture Project Presentation

Name: _____ Date: _____

LEARNING OBJECTIVE

The student will combine the quarter's vocabulary and research into a final country culture presentation delivered partly in Spanish.

MATERIALS NEEDED

- Poster board or tri-fold display (or reuse/expand your Week 6 poster)
- markers, colored pencils
- index cards for presentation notes
- any research notes from Weeks 6-7
- internet-connected device for final research

HANDS-ON ACTIVITY

1. Choose your final focus country (Spanish-speaking) -- you may expand on your Week 6 country or choose a new one -- and gather all your research into one final poster or display covering: geography/flag, a celebration or tradition, food, and 8-10 key vocabulary words used throughout the quarter.
2. Write a 1-minute presentation script that is at least half in Spanish, introducing yourself, your country, and 2-3 facts about it, using vocabulary and grammar structures practiced this quarter (greetings, descriptions, food, time/routine, or directions).
3. Transfer your script's key points onto index cards as short cues (not the full script) to practice speaking rather than reading.
4. Rehearse your presentation aloud at least twice, focusing on pronunciation of Spanish words and clear delivery.
5. Present your final culture project to a family member or small audience, including showing your poster and speaking your prepared Spanish/English presentation.

QUESTIONS

1. Which country did you present, and what were two facts you shared about it?
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2. Write one full sentence from your Spanish presentation and its English translation.
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3. Which vocabulary category from this quarter (greetings, food, family, daily routine, directions, or celebrations) did you rely on most in your final presentation, and why?

4. Comparing Week 1 (basic greetings) to this final presentation, what is the biggest way your Spanish speaking or confidence has grown this quarter?
