

Final Project: Building a Personal Study System

Name: _____ Date: _____

LEARNING OBJECTIVE

Students will assemble a personal study toolkit combining the quarter's strategies and present/reflect on it.

MATERIALS NEEDED

- a folder or envelope
- materials/pages created in Weeks 1-8
- paper for a reflection
- pen or pencil
- colored pencils or markers

HANDS-ON ACTIVITY

1. Gather your favorite/most useful materials from this quarter: your time audit chart (Week 1), Eisenhower matrix (Week 2), SMART goal cards (Week 3), weekly planner (Week 4), study space diagrams (Week 5), Cornell notes example (Week 6), and flashcards (Week 7).
2. Organize these into a labeled folder or envelope as your personal 'Study System Toolkit,' adding a decorated cover page with a title and your name.
3. On the cover page or a separate sheet, list the 3 tools from your toolkit you plan to actually keep using regularly, and where/when you'll use each one.
4. Present your toolkit to a family member: show them 2-3 items inside and explain in your own words how each one helps you manage time or study better; ask them for one piece of feedback.

QUESTIONS

1. Which 3 tools from your toolkit did you choose to keep using regularly, and why those specific ones?
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2. What feedback did your family member give after your presentation?
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3. Of everything covered this quarter (time audits, prioritizing, SMART goals, scheduling, study spaces, note-taking, memory strategies, procrastination), which single skill do you think will help you the most going forward, and why?

4. Describe one specific situation next month where you plan to actually use a tool from your toolkit.
