

Perspective-Taking Role Reversal

Name: _____ **Date:** _____

LEARNING OBJECTIVE

The student will practice perspective-taking by arguing the opposite side of a disagreement.

MATERIALS NEEDED

- Notebook paper
- Pencil
- A partner (optional but recommended)

HANDS-ON ACTIVITY

1. Think of a real or common disagreement between two people (siblings sharing a room, friends picking a movie, teammates disagreeing on a play) and write down both sides briefly.
2. Choose the side you would NOT naturally agree with, and write down 3 genuine reasons/arguments supporting that opposing side.
3. If working with a partner, take turns arguing FOR the side you don't personally agree with, trying to make it as convincing as possible.
4. After the exercise, write down one thing you understood better about the opposing perspective that you hadn't considered before.
5. Draw a simple 2-column chart labeled 'Side A' and 'Side B' and fill in at least 2 valid points for each side based on what you now understand.

QUESTIONS

1. What disagreement did you choose, and what were the two sides?

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2. List the 3 arguments you came up with for the side you don't naturally agree with.

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3. What did you understand better about the opposing perspective after doing this exercise?
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4. How could perspective-taking help you resolve a real conflict more fairly?
