

Final Project: Conflict Resolution Guide

Name: _____ Date: _____

LEARNING OBJECTIVE

The student will synthesize the quarter's skills into an original conflict-resolution guide poster for their household or classroom.

MATERIALS NEEDED

- Poster board or large paper
- Ruler
- Markers or colored pencils
- Notes from Weeks 1-8

HANDS-ON ACTIVITY

1. Review your notes from the whole quarter (conflict styles, active listening, I-statements, perspective-taking, problem-solving steps, teamwork, negotiation, mediation).
2. Using your ruler, divide your poster board into sections for: 'Before You React' (calming down / identifying your conflict style), 'How to Talk It Out' (I-statements and active listening), 'Steps to Solve It' (the 5 problem-solving steps, shortened), and 'When You Need Help' (asking a mediator).
3. Fill in each section with your own simple, practical tips in your own words, using at least one tip from each week of the quarter somewhere on the poster.
4. Illustrate at least 2 sections with a simple drawing or icon to make the guide visually clear and inviting.
5. Display your guide somewhere visible (your room, a shared family space, or your school area) and explain it to a family member.

QUESTIONS

1. List the 4 section titles you used on your guide poster.
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2. Choose one tip from your poster and explain which week's lesson it came from.
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3. When you explained your guide to a family member, what question or feedback did they give you?

4. Of all 8 skills covered this quarter, which one do you think will be most useful to you personally in the future, and why?
