

Culture Box: Exploring a Country's Traditions

Name: _____ Date: _____

LEARNING OBJECTIVE

Student will be able to research and present key cultural elements (food, clothing, traditions, language) of a chosen country.

MATERIALS NEEDED

- A shoebox or paper bag (optional, for a 'culture box')
- paper
- pencil
- colored pencils or markers
- internet-connected device or library resources for research
- scissors and glue (optional)

HANDS-ON ACTIVITY

1. Choose a country you are interested in (not one already covered in a previous activity) to research.
2. Research and write 4 short facts: one traditional food, one traditional clothing item, one holiday/tradition, and 3 common phrases in the native language with English meanings.
3. Draw or find pictures representing each of the 4 facts and place/glue them into your 'culture box' (or arrange them on a poster if no box is available).
4. Create a small flag of the country using colored pencils, following the correct colors and design as closely as possible.
5. Present your culture box to a family member, sharing all 4 facts and showing your flag.

QUESTIONS

1. What country did you research, and what is one traditional food from that country?
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2. What is one holiday or tradition you learned about, and briefly what does it celebrate or commemorate?
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3. Write one phrase you learned in the country's native language and its English meaning.

4. What is one similarity and one difference between this culture and your own?
