

Culminating Project: Passport to a Country

Name: _____ Date: _____

LEARNING OBJECTIVE

Student will be able to synthesize geography and culture research into a creative travel brochure/passport project about a chosen country.

MATERIALS NEEDED

- Paper (folded into a brochure or small booklet)
- colored pencils or markers
- ruler
- scissors and glue (optional)
- internet-connected device for research

HANDS-ON ACTIVITY

1. Choose a country to feature (can be one from a previous week or a new one) for your final travel brochure/passport booklet.
2. Fold paper into a tri-fold brochure or a small multi-page booklet ('passport') with a cover page including the country's name and flag.
3. Include at least 4 sections inside: Geography (landforms/climate), Culture (food/traditions), Government (type of government), and 'Top 3 Places to Visit' with a short description of each.
4. Add a hand-drawn simple map of the country on one page, labeling at least 3 geographic features or cities.
5. Present your finished 'passport' to a family member as if you are a tour guide convincing them to visit.

QUESTIONS

1. What country did you choose for your final project, and what is one geographic feature you included?

2. What government type does your chosen country have, based on your research?

3. Describe one of the 'Top 3 Places to Visit' you included and why you chose it.

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- 4. How did combining geography, culture, and government into one project change your understanding of this country compared to studying just one of those topics alone?**
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