

Mapping the Voyages

Name: _____ **Date:** _____

LEARNING OBJECTIVE

Students will trace and compare major explorer voyage routes on a world map.

MATERIALS NEEDED

- a printed or hand-drawn world map
- colored pencils (4+ colors)
- ruler

HANDS-ON ACTIVITY

1. On a world map, trace the voyage route of Columbus's first voyage (Spain to the Caribbean) in one color, labeling the start and end points.
2. Trace 2 more explorer routes from your Week 4 cards in different colors (e.g., da Gama around Africa to India, Magellan's route around South America and across the Pacific).
3. Using your ruler, measure the approximate straight-line distance in inches of your longest traced route on the map, and use the map's scale (or estimate) to convert it to an approximate real distance.
4. Add a small compass rose and a color-coded key in the corner of your map labeling each explorer's route by color.

QUESTIONS

1. Which explorer's route was the longest on your map, and roughly how many miles/kilometers do you estimate it covered?

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2. What ocean(s) did Magellan's expedition cross?

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3. Why did explorers sailing to Asia need to find a route around Africa or across the Atlantic instead of traveling over land?
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- 4. Based on your map, why was Magellan's expedition so significant even though he died before it finished?**
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