

Comparing Government Systems Around the World

Name: _____ Date: _____

LEARNING OBJECTIVE

The student will research and compare the government system of a chosen country to that of the United States.

MATERIALS NEEDED

- Printed or hand-drawn world map (or notebook paper)
- Colored pencils
- Notebook paper for research notes
- Internet-connected device or library book/encyclopedia

HANDS-ON ACTIVITY

1. Choose one country other than the United States (examples: United Kingdom, China, Saudi Arabia, Japan, or a country of interest to you).
2. Locate and mark your chosen country on a map, and shade it in a color of your choice.
3. Research your country's type of government, its head of state/government, and how leaders are chosen (election, inheritance, appointment, etc.).
4. Create a 2-column comparison chart on notebook paper comparing your country's government to the U.S. government (type, head of state, how leaders gain power, role of citizens).
5. Write a short paragraph (4-5 sentences) summarizing the biggest similarity and biggest difference you found.

QUESTIONS

1. Which country did you research, and what type of government does it have?
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2. How does the head of state in your chosen country gain power, compared to how the U.S. President gains power?
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3. What is the biggest similarity you found between your country's government and the U.S. government?
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4. What is the biggest difference you found?
