

Global Trade: Imports & Exports

Name: _____ **Date:** _____

LEARNING OBJECTIVE

The student will identify countries of origin for household goods and explain the basic concept of imports, exports, and global trade.

MATERIALS NEEDED

- 10+ household items with country-of-origin labels (clothing tags, electronics, food packaging, toys)
- paper
- pencil
- a world map (printed or drawn) or internet-connected device

HANDS-ON ACTIVITY

1. Go on a scavenger hunt around your house and find at least 10 items with a 'Made in ____' label, recording the item and its country of origin.
2. On a world map (printed, drawn, or found online), mark or label each country you found with a dot or sticky note.
3. Sort your 10 items into a table by continent (e.g., Asia, North America, Europe) and count how many items came from each continent.
4. Choose one item made outside the U.S. and research (or reason through) why it might be cheaper or more practical to manufacture that item in that country and import it, rather than making it domestically.
5. Write two sentences defining 'import' and 'export' using one of your found items as an example of each term.

QUESTIONS

1. **List three items you found and their countries of origin.**
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2. **Which continent had the most items in your scavenger hunt? Why do you think that is?**
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3. **Define 'import' and 'export' using one of your household items as an example.**
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4. **Explain one reason why a company might choose to manufacture a product in another country instead of domestically.**
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