

Reading & Analyzing a Current Event

Name: _____ Date: _____

LEARNING OBJECTIVE

The student will read a real current news article about a global or economic topic and analyze its key facts, perspectives, and impact.

MATERIALS NEEDED

- Internet-connected device or a printed newspaper/news article
- paper
- pencil
- highlighter (optional)

HANDS-ON ACTIVITY

1. Find one real current news article (from the last few weeks) about a global economic topic (trade, a country's economy, a global company, inflation, jobs, etc.) from a reputable news source.
2. Highlight or underline the 5 W's in the article: who, what, when, where, and why/how.
3. On paper, summarize the article in exactly 3-4 sentences using your own words (not copied text).
4. Identify and write down which country or countries are involved and mark them on a simple hand-drawn map or globe sketch.
5. Write one sentence explaining who is affected by this event and how (e.g., consumers, workers, a specific industry).

QUESTIONS

1. **What is the title and source of the article you read, and what is it about in one sentence?**
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2. **Identify the 5 W's you found in the article (who, what, when, where, why).**
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3. **Which country or countries are involved in this event, and why does that matter to the story?**
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4. Who is most affected by this event, and how might it change their daily life or finances?
