

Capstone: Global Economics Fair Country Poster

Name: _____ Date: _____

LEARNING OBJECTIVE

The student will synthesize the quarter's research into a single country economic profile poster and present it as if at a global economics fair.

MATERIALS NEEDED

- Poster board or large paper
- markers, colored pencils
- ruler
- printed images or hand-drawn illustrations
- research notes from Weeks 3-8
- internet-connected device for any final research

HANDS-ON ACTIVITY

1. Choose one country to be your capstone focus (can be one used earlier in the quarter or a new one) and create a poster divided into five labeled sections: Economic System, Major Imports/Exports, Currency & Exchange Rate, Standard of Living Data, and a Current Event affecting that country's economy.
2. Fill in each section with specific facts, numbers, and at least one hand-drawn map, flag, or chart.
3. Include one bar graph or chart on the poster comparing at least one piece of this country's data (GDP, life expectancy, etc.) to the United States.
4. Add a 'Global Connections' section identifying one global organization (from Week 7) relevant to this country and one traded good it imports or exports.
5. Present your poster to a family member in a 2-3 minute 'fair booth' style presentation, as though they are a visitor stopping by your booth, and answer at least one question they ask.

QUESTIONS

1. Which country did you choose for your final poster, and why?
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2. Summarize your country's economic system and one major import or export in a few sentences.
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3. What question did your 'fair visitor' ask you, and how did you answer it?

4. Looking back across this entire quarter (needs/wants, supply/demand, economic systems, trade, currency, current events, global organizations, standard of living), what is the single most important thing you learned about how the world's economies connect to each other?
