

My Color Palette Personality

Name: _____ Date: _____

LEARNING OBJECTIVE

Students will mix and create a personal color palette and reflect on how color choices communicate mood and personal style.

MATERIALS NEEDED

- watercolor paints, colored pencils, or crayons
- paper
- paintbrush and water (if using paint)
- ruler
- pencil

HANDS-ON ACTIVITY

1. Using your ruler, draw a grid of at least 9 small squares (3x3) on your paper.
2. Mix or select 9 different colors that you feel represent your personality or mood, filling in one square with each color (if mixing paint, try creating at least 2 new colors by blending, and record the ratio you used, e.g., '2 parts blue + 1 part yellow').
3. Underneath each square, write one word describing the feeling or mood that color gives you (e.g., 'calm,' 'energetic,' 'bold').
4. Sort your 9 colors into two groups: warm colors and cool colors, marking each group clearly (e.g., with a border or label).
5. Write a 3-4 sentence 'color personality statement' explaining what your chosen palette says about you as an artist and person.

QUESTIONS

1. What are warm colors and cool colors, and how did you sort your palette?
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2. Give an example of one color you mixed and the ratio of colors you used to create it.
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3. Which color in your palette do you feel represents you the most strongly, and why?
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4. **How can an artist use a consistent, limited color palette to create a recognizable personal style?**
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