

Capstone: Personal Style Portfolio Piece

Name: _____ Date: _____

LEARNING OBJECTIVE

Students will create one finished original artwork that synthesizes their personal artistic style developed throughout the quarter, accompanied by an artist's statement.

MATERIALS NEEDED

- paper or canvas board
- preferred drawing/painting materials (pencils, markers, paint, or mixed media)
- ruler
- all previous weeks' worksheets for reference
- index card or paper for the artist's statement

HANDS-ON ACTIVITY

1. Review all 8 previous weeks' worksheets and artworks, and choose your favorite: color palette, mark-making technique(s), personal symbol(s), and composition approach to combine.
2. Sketch a plan (thumbnail sketch) for one original final artwork that intentionally combines at least 3 elements from your quarter's exploration (e.g., your color palette, a personal symbol, and rule-of-thirds composition).
3. Create your final artwork on paper or canvas board, using your chosen materials and applying your combined elements deliberately and carefully.
4. Sign your finished piece in a bottom corner, as professional artists do.
5. Write a final artist's statement (6-8 sentences) on an index card describing your finished piece, the personal style elements you combined, and how your style grew or became clearer to you across the quarter.

QUESTIONS

1. Which at least 3 elements from your quarter's exploration did you combine into your final piece?
 2. How did you apply the rule of thirds or another composition strategy in your final piece?
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3. How would you describe your personal artistic style in one sentence, now that the quarter is complete?

4. What is one specific way your artistic skills or self-understanding as an artist grew over this quarter?
