

Capstone Exhibit: Display & Presentation

Name: _____ Date: _____

LEARNING OBJECTIVE

The student will formally display their finished capstone piece with its artist statement and present it as a mini exhibit, reflecting on their growth as an artist this year.

MATERIALS NEEDED

- finished capstone piece
- artist statement and exhibit label from Week 8
- tape or an easel/stand
- poster board (optional, for a display backdrop)

HANDS-ON ACTIVITY

1. Set up a small 'exhibit' space at home — a table, wall, or easel — and display your finished capstone piece with its exhibit label placed neatly beside it.
2. Post or place your artist statement near the piece so viewers can read about it.
3. Invite at least one family member to view your mini exhibit and read your artist statement, then present your piece aloud in 1-2 minutes, walking them through your process from Week 1 to now.
4. Ask your viewer for one final piece of feedback and record it.
5. Write a reflection comparing this capstone piece to a piece from earlier in the year (Week 1's portfolio review), identifying specific growth in your skills.

QUESTIONS

1. Describe how you set up and presented your mini exhibit.
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2. What final feedback did your viewer give you about the finished piece?
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3. Compare this capstone piece to a piece from earlier in the year. What specific skill shows the most growth?
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4. **Looking back at this whole capstone process — from choosing a theme in Week 1 to exhibiting in Week 9 — what part of being an artist did you learn the most about: planning, technique, or communicating your ideas to others? Explain.**
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