

Writing a Hook and Thesis Statement

Name: _____ Date: _____

LEARNING OBJECTIVE

The student will draft and revise an engaging introduction with a strong hook and clear thesis.

MATERIALS NEEDED

- notebook paper
- pen
- index cards

HANDS-ON ACTIVITY

1. Write 3 different 'hook' opening sentences for your essay: one question, one surprising fact or statistic, and one short scenario or story.
2. Read all 3 hooks aloud and circle the one that grabs attention best.
3. Write your full introduction paragraph (4-6 sentences): hook, 1-2 sentences of background/context, and your thesis statement as the final sentence.
4. Swap your introduction with a family member (or set it aside for 10 minutes and reread it fresh) and ask: does the thesis clearly state my position?
5. Revise your thesis statement at least once based on that feedback, and write the final version on an index card to keep for reference.

QUESTIONS

1. **Write your final hook sentence.**
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2. **Write your final, revised thesis statement.**
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3. **What changed between your first thesis attempt and your final one?**
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4. **Why should the thesis statement usually come at the end of the introduction paragraph?**

