

Final Argument: Revision and Persuasive Poster Presentation

Name: _____ Date: _____

LEARNING OBJECTIVE

The student will revise their argumentative writing and present their argument visually and orally.

MATERIALS NEEDED

- poster board
- markers or colored pencils
- all previous weeks' materials (claim, reasons, evidence, rebuttal)
- ruler
- tape or glue

HANDS-ON ACTIVITY

1. Gather your claim, 3 reasons with evidence, and counterargument/rebuttal from the past 8 weeks and review them for consistency.
2. Design a persuasive poster with your thesis as a bold headline, your 3 reasons as sections with a key piece of evidence in each, and a visual (drawing, chart, or diagram) supporting your strongest point.
3. Add a small 'Other Side' box on the poster with your counterargument and rebuttal in 2-3 sentences.
4. Practice presenting your argument out loud in under 2 minutes, using the poster as your guide, to a family member or by recording yourself.
5. Ask your listener (or yourself, on playback) one question about your argument and write their answer or your reflection at the bottom of the poster.

QUESTIONS

1. State your final thesis and your 3 supporting reasons in one sentence each.

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2. What question did your listener ask, and how did you answer it?
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3. What was the most challenging part of building this argument over the quarter?

4. How did addressing a counterargument change or strengthen your final argument?
