

Weekly Practice Worksheet

8th Grade · English / Language Arts · Week 19 (Quarter 3)

American Literature in Historical Context

This week's focus: Historical context of early American literature

Student Name: _____ Date: _____

Monday: Introducing Historical context of early American literature

Learning Objective

Students can explain the key idea behind historical context of early American literature.

Practice

Guided practice identifying historical context of early American literature in a shared class text.

Check-In / Reflection

Exit ticket: one example of historical context of early American literature from today's text.

Tuesday: Exploring Historical context of early American literature in depth

Learning Objective

Students can identify examples of historical context of early American literature independently.

Practice

Independent annotation of a new passage for historical context of early American literature.

Check-In / Reflection

Teacher check of annotations for accuracy.

Wednesday: Applying Historical context of early American literature

Learning Objective

Students can apply historical context of early American literature to their own writing or analysis.

Practice

Peer feedback exchange using a structured checklist.

Check-In / Reflection

Self-assessment checklist submitted.

Thursday: Practicing & Revising Historical context of early American literature

Learning Objective

Students can revise work to strengthen use of historical context of early American literature.

Practice

Independent revision time with teacher conferencing.

Check-In / Reflection

Turn in revised draft for teacher feedback.

Friday: Wrapping Up Historical context of early American literature

Learning Objective

Students can demonstrate understanding of historical context of early American literature on a short assessment.

Practice

Class discussion reviewing assessment answers.

Check-In / Reflection

Completed assessment collected and reviewed.
