

Capstone Presentation & Reflection

Name: _____ Date: _____

LEARNING OBJECTIVE

The student will present their finished poem-and-speech capstone and reflect on their growth as a writer and speaker across 8th grade.

MATERIALS NEEDED

- finished poem and speech from Week 8
- title card/poster
- paper
- pen

HANDS-ON ACTIVITY

1. Do a full final practice run-through of your introduction speech and poem reading, timing the whole presentation.
2. Present your capstone piece aloud to at least one family member or friend as your live audience, using your title card.
3. Ask your audience member to give you one piece of positive feedback and one suggestion, and write both down.
4. Complete the self-reflection section, comparing this capstone to your Week 1 sound-device poem.
5. File your capstone poem, speech notes, and reflection together as your finished English portfolio piece for the quarter.

QUESTIONS

1. What positive feedback and what suggestion did your audience give you?
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2. Compare your Week 9 capstone poem to your Week 1 poem. What specific skill improved the most?
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3. What was the most challenging part of combining poetry and speech into one presentation, and how did you handle it?
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4. If you were to do this capstone again, what is one thing you would change?
