

Comparatives & Superlatives: Which Is More?

Name: _____ Date: _____

LEARNING OBJECTIVE

Students will form and use comparative (más/menos...que, tan...como) and superlative (el/la más...) structures correctly.

MATERIALS NEEDED

- 6-8 household objects of varying size/quality
- ruler or scale if available
- index cards

HANDS-ON ACTIVITY

1. Gather 6-8 household objects and measure, weigh, or visually compare them by size, weight, or another quality.
2. Write 4 comparative sentences in Spanish comparing pairs of objects using 'más...que,' 'menos...que,' and 'tan...como.'
3. Arrange all your objects in order from least to most of one quality and label them with numbered index cards.
4. Write one superlative sentence in Spanish identifying the 'most' object in your group using 'el/la más...' structure.
5. Photograph or draw your arranged objects with their Spanish comparative and superlative labels attached.

QUESTIONS

1. Translate: 'This book is bigger than that pencil.'
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2. How do you say 'as tall as' in Spanish comparative structure?
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3. Write a superlative sentence in Spanish about the largest object in your group.
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4. What is the irregular comparative form of 'bueno' (good), and what does it mean?

