

Capstone: Conversational Interview & Skit Project

Name: _____ Date: _____

LEARNING OBJECTIVE

Students will integrate present tense, ser/estar, reflexives, preterite, comparatives, object pronouns, and adjective agreement in a spoken and written conversational exchange.

MATERIALS NEEDED

- notebook paper
- pen
- index cards for cue notes
- optional simple props for a skit

HANDS-ON ACTIVITY

1. Write a 10-12 line dialogue in Spanish between two people meeting for the first time, including an introduction using ser/estar, a question about daily routine using a reflexive verb, and a question about something they did yesterday using preterite tense.
2. Include at least one comparative or superlative sentence and one sentence using a direct object pronoun somewhere in the dialogue.
3. Practice reading both parts of the dialogue aloud, or recruit a family member to play the second role while you play the first.
4. Perform your dialogue as a short skit, with simple props if you like, for a family member, speaking as clearly and naturally as you can.
5. After performing, write a 3-sentence self-reflection in English on which grammar point felt most natural and which still feels challenging.

QUESTIONS

1. Write one line from your dialogue that uses the preterite tense, and translate it.
-

2. Write one line from your dialogue that uses ser or estar, and explain why you chose that verb over the other.
-

3. Which grammar point from this quarter did you find most difficult, and why?
-

4. How did performing the dialogue aloud help your learning differently than just writing it?
