

Talking About Weekend Plans

Name: _____ **Date:** _____

LEARNING OBJECTIVE

The student will describe weekend plans using future tense vocabulary and create a visual weekly planner.

MATERIALS NEEDED

- paper or a printed calendar grid
- colored pencils or markers
- ruler

HANDS-ON ACTIVITY

1. Draw a 7-day weekly planner grid on paper, labeling each day in Spanish (lunes, martes, miércoles, jueves, viernes, sábado, domingo).
2. For Saturday and Sunday, draw a small picture representing one activity you plan (or imagine) doing each day, such as playing soccer, visiting family, or watching a movie.
3. Underneath each picture, write one complete sentence in Spanish using the future tense describing that plan (e.g., 'El sábado, jugaré al fútbol con mis amigos.').
4. Add at least 2 time expressions to your sentences (like 'por la mañana,' 'a las tres,' 'después de'), circling them in a different color.
5. Read your full weekend plan out loud in Spanish from start to finish.

QUESTIONS

1. Write your Saturday sentence in Spanish.

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2. Write your Sunday sentence in Spanish.

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3. What are the 2 time expressions you used, and what do they mean in English?

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4. Translate this sentence into English: 'El domingo, mi familia y yo iremos al parque.'

