

Making Invitations and Suggestions

Name: _____ Date: _____

LEARNING OBJECTIVE

The student will write and role-play a dialogue making, accepting, and declining invitations in Spanish.

MATERIALS NEEDED

- index cards
- pen
- a family member or friend to role-play with (or perform both roles)

HANDS-ON ACTIVITY

1. On one index card, write an invitation in Spanish using a future-tense or '¿Quieres...?'/ '¿Te gustaría...?' question, such as '¿Quieres ir al cine conmigo el viernes?'
2. On a second index card, write an enthusiastic acceptance response in Spanish (e.g., '¡Sí, me encantaría! ¿A qué hora?').
3. On a third index card, write a polite decline with a reason, in Spanish (e.g., 'Lo siento, no podré ir porque tendré que estudiar.').
4. Role-play a full short dialogue (with a partner, or reading both parts yourself) using all 3 cards plus 2 original lines you add on the spot to complete the conversation.
5. Write your full final dialogue (at least 6 lines total) neatly on paper.

QUESTIONS

1. Write your invitation question in Spanish and its English translation.
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2. Write your decline sentence in Spanish and explain what makes it polite.
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3. What Spanish phrase can be used to accept an invitation enthusiastically?
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4. In your full dialogue, which line uses the future tense, and what does it communicate?

