

Travel Vocabulary and Future Plans

Name: _____ **Date:** _____

LEARNING OBJECTIVE

The student will use travel vocabulary and future tense to design a travel itinerary brochure.

MATERIALS NEEDED

- paper (folded into a trifold brochure)
- colored pencils or markers
- ruler
- scissors (optional)

HANDS-ON ACTIVITY

1. Fold a piece of paper into 3 sections (a trifold brochure) and choose a Spanish-speaking country or city you would like to visit.
2. On the front panel, write the destination name and draw a simple illustration representing it (a landmark, flag, or symbol).
3. Inside, list at least 5 travel vocabulary words in Spanish related to your trip (e.g., el aeropuerto, la maleta, el pasaporte, el hotel, el boleto) with their English translations.
4. Write a 3-day itinerary using future tense sentences describing what you will do each day (e.g., 'El primer día, visitaré el museo. El segundo día, iré a la playa.').
5. On the back panel, write a short future-tense sentence describing how you will travel there (by plane, car, etc.) and what you will pack.

QUESTIONS

1. List 3 of your travel vocabulary words in Spanish with their English translations.

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2. Write your Day 1 itinerary sentence in Spanish.

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3. Write your sentence about how you will travel and what you will pack.
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4. Why is future tense especially useful vocabulary for talking about travel plans?
