

Reading a Recipe: Una Receta Sencilla

Name: _____ Date: _____

LEARNING OBJECTIVE

Students will read and follow a simple authentic Spanish-language recipe to prepare a no-cook snack, reinforcing vocabulary through action.

MATERIALS NEEDED

- provided recipe text on worksheet
- tortilla or bread slice
- peanut butter or allergy-safe spread
- banana or fruit slices
- plate
- butter knife (kid-safe)
- notebook paper and pencil

HANDS-ON ACTIVITY

1. Read the recipe below: 'Receta: Tortilla de Platano. Ingredientes: una tortilla, dos cucharadas de crema de cacahuete, un platano. Instrucciones: 1. Unte la crema de cacahuete en la tortilla. 2. Corte el platano en rodajas. 3. Coloque las rodajas sobre la tortilla. 4. Enrolle la tortilla. 5. ¡Disfrute!'
2. Underline the five numbered instruction verbs (unte, corte, coloque, enrolle, disfrute) and write their English meanings above each.
3. Follow the recipe exactly as written, in order, to prepare your own tortilla de platano (with adult supervision for cutting if needed).
4. While eating, say each instruction verb aloud in Spanish as you recall performing that step.
5. Write your own simple 3-step recipe in Spanish for a different no-cook snack, using at least 2 command verbs from this recipe (e.g., corte, coloque).

QUESTIONS

1. What are the three ingredients listed in the recipe, and their English meanings?

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2. What do the command verbs 'unte,' 'corte,' and 'enrolle' mean in English?
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3. Why are recipes often written using command form verbs (like 'unte,' 'corte') instead of regular present-tense verbs?

4. What snack and steps did you write for your own recipe?
