

Reading Personal Ads and Profiles

Name: _____ **Date:** _____

LEARNING OBJECTIVE

Students will read short authentic-style Spanish self-descriptions and create their own descriptive profile card.

MATERIALS NEEDED

- notebook paper or index card
- pencil or pen
- colored pencils
- provided text on worksheet

HANDS-ON ACTIVITY

1. Read the two profiles below: 'Me llamo Sofia. Tengo catorce anos y vivo en Barcelona. Me gusta el futbol, la musica y dibujar. Soy alegre y un poco timida.' and 'Me llamo Diego. Tengo trece anos y vivo en Oaxaca. Me gusta nadar, leer y jugar videojuegos. Soy curioso y muy hablador.'
2. Underline all the adjectives used to describe personality in both profiles (alegre, timida, curioso, hablador) and write their English meanings.
3. Create a Venn diagram comparing Sofia and Diego: what do they have in common, and what is different about their ages, cities, hobbies, and personalities?
4. On an index card, design your own profile card in Spanish following the same format: name, age, city, 3 hobbies you like, and 2 personality adjectives describing yourself.
5. Decorate your profile card with a small self-portrait or symbols representing your hobbies.

QUESTIONS

1. **How old is Sofia, and where does she live?**
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2. **Name two hobbies Diego enjoys, according to the text.**
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3. **What personality adjectives describe Sofia, and what do they mean?**
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4. What three hobbies and two personality adjectives did you choose for your own profile card?
