

Reading Signs and Instructions: Letreros

Name: _____ Date: _____

LEARNING OBJECTIVE

Students will read and interpret common authentic Spanish public signs and create their own set of household signs.

MATERIALS NEEDED

- index cards (6-8)
- markers or colored pencils
- ruler
- tape
- provided text on worksheet

HANDS-ON ACTIVITY

1. Read and match these common Spanish signs to their meanings: 'Prohibido fumar,' 'Empuje,' 'Jale,' 'Salida de emergencia,' 'No tocar,' 'Silencio, por favor,' 'Cuidado, piso mojado,' 'Prohibido el paso.'
2. On notebook paper, write the English meaning next to each sign phrase.
3. Choose 6 of these (or similar) signs and create your own index-card versions, writing the Spanish phrase in large letters and drawing a simple matching icon/symbol on each (like real public signs use).
4. Tape your 6 signs up around your house in logically matching locations (e.g., 'Silencio, por favor' on a bedroom door, 'Cuidado, piso mojado' near a bathroom).
5. Walk a family member on a short 'tour' of your house, reading each sign aloud in Spanish and explaining its meaning and why you placed it there.

QUESTIONS

1. What does 'Prohibido el paso' mean, and where might you see this sign?
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2. What is the difference between 'Empuje' and 'Jale' on a door, and why are these useful signs?
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3. Which six signs did you choose, and where did you place them in your house?

4. Why are simple, universal-style signs with icons (not just words) especially useful in public spaces?
