

## Reading a Short News Blurb

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

### LEARNING OBJECTIVE

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Students will read a short simplified Spanish news item, identify the main facts, and summarize it in their own words in Spanish.

### MATERIALS NEEDED

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- notebook paper
- pencil or pen
- highlighter
- provided text on worksheet

### HANDS-ON ACTIVITY

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1. Read the news blurb below: 'Ayer, un grupo de estudiantes de una escuela secundaria en Valencia planto cien arboles en un parque local. El proyecto fue organizado por la clase de ciencias para ayudar al medio ambiente. Los estudiantes trabajaron durante tres horas por la mañana.'
2. Highlight the five 'W' facts if present in the text: who, what, when, where, why (some may need slight inference).
3. On notebook paper, write each fact (who, what, when, where, why) as a short bullet point in English.
4. Write a Spanish headline (titular) of 5-8 words summarizing the story, different from any sentence in the original text.
5. Write a 3-sentence summary of the story in your own words, in Spanish, using at least 3 new/rephrased words instead of copying directly from the original.

### QUESTIONS

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1. Who is the news story about, and what did they do?

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2. When and where did this event take place, according to the text?

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3. Why did the students do this project, based on the text?
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**4. What headline (titular) did you write, and how does it capture the main idea in fewer words?**

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