

Reading and Writing a Postcard

Name: _____ Date: _____

LEARNING OBJECTIVE

Students will read an authentic-style Spanish postcard and write their own postcard to a pen pal using appropriate greetings and closings.

MATERIALS NEEDED

- index card or small piece of cardstock (postcard-sized)
- pencil or pen
- colored pencils (for a drawing on the 'front')
- provided text on worksheet

HANDS-ON ACTIVITY

1. Read the postcard below: '¡Hola, Marta! Estoy de vacaciones en la playa con mi familia. Hace mucho calor y el agua esta muy fria. Ayer comimos mariscos deliciosos en un restaurante cerca del mar. Te extraño mucho. ¡Nos vemos pronto! Un abrazo, Elena.'
2. Underline the greeting (¡Hola, Marta!) and the closing (Un abrazo, Elena) and write their English equivalents.
3. Circle two verbs in the past tense in the postcard (e.g., comimos) and write their infinitive (base) form and English meaning.
4. On your index card, draw a simple 'front of postcard' picture on one side representing a real or imaginary trip.
5. On the other side, write your own postcard in Spanish (5-6 sentences) to a friend or family member describing where you are, the weather, and one activity you did, using a proper greeting and closing.

QUESTIONS

1. What is Elena telling Marta about in her postcard?
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2. What is the infinitive form and English meaning of 'comimos'?
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3. What greeting and closing did Elena use, and what do they mean in English?
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4. What trip, weather, and activity did you describe in your own postcard?
