

Capstone: Mi Libro de Lecturas

Name: _____ Date: _____

LEARNING OBJECTIVE

Students will compile an illustrated booklet of five original short Spanish texts, applying the reading genres studied throughout the quarter.

MATERIALS NEEDED

- 6-8 sheets of paper folded in half (or stapled) to make a small booklet
- stapler
- markers or colored pencils
- ruler
- all previous weeks' worksheets for reference

HANDS-ON ACTIVITY

1. Fold or staple your paper into a small booklet with a front cover and at least 5 inside pages.
2. On the cover, write a title in Spanish (e.g., 'Mi Libro de Lecturas') and illustrate it.
3. On each inside page, write one short original text (3-5 sentences) representing a different genre from this quarter: a mini weather forecast, a simple recipe, a personal profile, a very short fable with a moral, and a postcard -- using vocabulary and sentence patterns you practiced each week.
4. Illustrate each page with a small relevant drawing.
5. Read your completed booklet aloud from cover to cover to a family member, pointing out at least one cognate, one command verb, and one past-tense verb you used somewhere in the book.

QUESTIONS

1. List the five genres/text types you included in your booklet.
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2. Give one example of a cognate you used somewhere in your booklet, and its English meaning.
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3. Give one example of a command verb (like from your recipe or sign page) that you used, and explain what it tells the reader to do.

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- 4. Of all five text types you practiced this quarter, which was easiest for you to read and write in Spanish, and which was hardest? Why?**
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