

Choosing a Country: Cultural Fact Sheet

Name: _____ Date: _____

LEARNING OBJECTIVE

The student will research a Spanish-speaking country and create a bilingual fact sheet as the foundation for their culture capstone.

MATERIALS NEEDED

- paper
- colored pencils
- ruler
- device with internet access or provided reference materials

HANDS-ON ACTIVITY

1. Choose one Spanish-speaking country to research for your quarter-long culture capstone project.
2. Research and record 6 key facts: capital city, population, official language(s), currency, flag colors/meaning, and one geographic feature.
3. Create a fact sheet page with a hand-drawn flag of the country (using colored pencils, accurate colors and proportions using a ruler) and a small map sketch showing its location.
4. Write each fact as a bilingual sentence: first in Spanish, then the English translation underneath.
5. Choose a folder or paperclip system to start a 'capstone folder' where you will collect all Foreign Language work for the rest of the quarter.

QUESTIONS

1. What country did you choose, and what is its capital city?

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2. Write one fact about your country as a bilingual sentence (Spanish, then English).

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3. What do the colors or symbols on your country's flag represent?
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4. Why did you choose this country for your capstone project?
