

Travel Phrases & Giving Directions

Name: _____ Date: _____

LEARNING OBJECTIVE

The student will build a labeled map and practice giving and following directions in Spanish.

MATERIALS NEEDED

- paper
- ruler
- colored pencils
- markers

HANDS-ON ACTIVITY

1. Draw a simple map of an imaginary town with at least 8 locations (a plaza, a market, a museum, a train station, etc.), labeling each location in Spanish.
2. Draw streets connecting the locations using your ruler, and add a compass rose.
3. Write 4 sets of directions in Spanish from one location to another, using direction words (derecha, izquierda, derecho, cerca de, lejos de).
4. Read your directions aloud to a family member and have them trace the route on your map with their finger to see if they end up at the correct destination.
5. Revise any direction sentence that led your family member to the wrong location.

QUESTIONS

1. Write one full set of directions in Spanish from your map, then translate it into English.
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2. List 3 direction words you used and their English meanings.
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3. Did your family member successfully follow your directions to the correct location on the first try? If not, what did you revise?
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- 4. Why are clear directional vocabulary and phrases especially useful for someone traveling in a Spanish-speaking country?**
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