

Music, Art & History Research

Name: _____ Date: _____

LEARNING OBJECTIVE

The student will research a cultural figure or tradition (music, art, or historical event) from their chosen country to deepen their capstone presentation.

MATERIALS NEEDED

- paper
- pencil
- device with internet access or provided reference materials
- colored pencils

HANDS-ON ACTIVITY

1. Choose one famous musician, artist, or historical event from your chosen country to research in more depth.
2. Write a short bilingual biography or summary (5-6 sentences in Spanish with English translation) covering who/what it is and why it's significant.
3. If researching a musician, listen to a sample of their music (if accessible) and describe the style; if an artist, sketch a simple recreation of one of their famous works; if a historical event, draw a simple illustrated timeline of 3 related dates.
4. Add 5 new vocabulary words related to your research topic to a running vocabulary list, with Spanish and English side by side.
5. Begin organizing your Week 2-7 materials into presentation order for your Week 9 capstone.

QUESTIONS

1. Who or what did you research, and why is this person/event significant to your chosen country's culture or history?
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2. Write 2 new vocabulary words from this week's research in Spanish with their English meanings.
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3. Write one sentence about your research topic in Spanish, then its English translation.

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- 4. How does this week's research connect to something you've already learned about this country (food, festivals, or geography from earlier weeks)?**
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