

Capstone: Culture Presentation

Name: _____ Date: _____

LEARNING OBJECTIVE

The student will present a complete bilingual culture capstone synthesizing all research from the quarter and reflect on their growth in conversational Spanish.

MATERIALS NEEDED

- capstone folder (Weeks 2-7 materials)
- poster board (optional)
- index cards
- paper
- pencil

HANDS-ON ACTIVITY

1. Review all materials in your capstone folder (fact sheet, recipe, festival poster, and research notes) and choose your 4 strongest pieces to present.
2. Organize your presentation into a logical order: country introduction, food/traditions, festivals/culture, and closing reflection.
3. Write a full bilingual capstone script (Spanish with English support) of at least 10 sentences connecting all sections smoothly.
4. Practice your full presentation aloud at least twice, timing yourself and aiming for 3-4 minutes.
5. Present your complete culture capstone aloud to a family member using your folder materials as visual aids, then ask them for one piece of feedback.

QUESTIONS

1. What country did you present, and what were your 4 strongest capstone pieces?
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2. Write 2 sentences from your capstone script in Spanish, then give their English translations.
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3. What feedback did your audience give you after the presentation?

4. Comparing your Week 1 dialogue to this final capstone presentation, what is the biggest way your conversational Spanish has grown this quarter?
