

Exploring Career Clusters

Name: _____ **Date:** _____

LEARNING OBJECTIVE

The student will sort careers into career clusters and identify clusters that align with their interests.

MATERIALS NEEDED

- index cards (at least 16)
- pen
- a large sheet of paper divided into sections

HANDS-ON ACTIVITY

1. On 16 index cards, write one career title on each (e.g., nurse, graphic designer, electrician, chef, teacher, software developer, accountant, veterinarian, journalist, mechanic, architect, social worker, marine biologist, police officer, chef, event planner) — use careers you're curious about, adjusting the list as needed.
2. On a large sheet of paper, draw and label 6-8 sections representing broad career clusters (such as Health Science, Business & Finance, Arts & Communication, Science/Technology/Engineering/Math, Human Services, Skilled Trades, Education, Law & Public Safety).
3. Sort your 16 career cards into the correct cluster sections based on which category best fits each career.
4. Count how many cards landed in each cluster, and circle the cluster with the most cards.
5. Star 3 individual careers across any clusters that genuinely interest you, based on your Week 1 self-assessment.

QUESTIONS

1. **Which career cluster had the most cards, and does that match your interests from Week 1? Why or why not?**

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2. **List your 3 starred careers and which cluster each belongs to.**

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3. **What is a 'career cluster,' and why is it a useful way to explore careers?**

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- 4. Choose one career you sorted that you knew little about before this activity. What is one question you'd like to research about it?**
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